

# Purple Corridor

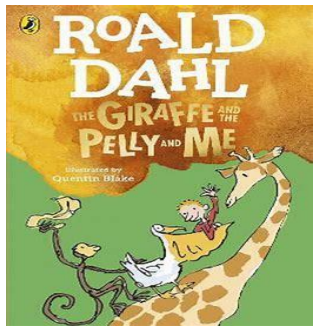
## Curriculum Update

**Curriculum Intention Focuses:** *Develop their role in routines and activities*

During this term, Purple corridor will be using the book '**The Giraffe and the Pelly and Me**' by Roald Dahl. The story is told from the point of view of Bobby, a young boy who has always dreamed of owning a sweet-shop. He befriends a giraffe and pelican who help him find ways to fulfil his ambition.

This term we will be developing the roles of our learners in different routines and activities within their school day. This includes following work systems in Cookery to make different sweets to use in a sweet shop. In Art, they will be following instructions to complete tasks, making characters from the story and making pictures with moving parts.

In Science, the learners will be working in small groups to carry out experiments, where they need to take on different roles as part of the group. In PSHE, we will talk about different roles within their daily life and how these fit into their routines. Learners will follow and use different work systems, instructions and lists to manage different elements of their school day.



## Home Learning Opportunities

Activities to complement the curriculum that you can do with your young person at home or out and about in the community:

You may wish to work on similar activities to those being taught in class and in the local community with your young person at home, perhaps uploading photos to EFL for learners to share with their peers back in the classroom.

Some examples of home learning activities are:

- Read the story, watch the story and look at pictures from the story
- Learn about the animals – listen to the noises they make, look at pictures of the animals, create collages of the animals
- Visit a zoo to see the animals
- Watch videos about the animals
- Follow different routines at home – getting ready for bed, packing their own bag for school using photos or a list

Please continue to share your photos and videos with us on Evidence for Learning. We really do enjoy being able to see what the young people get up to at home.

