

Red Corridor

Curriculum Update

Curriculum Intention Focus: *To develop our roles in routines.*



This term, Red corridor will be learning how to be super in everything that they do as we increase our independence. Our theme is **Superheroes**, and we will be using the books 'Supertato' and 'This is me!' as stimuli for many of our learning activities.

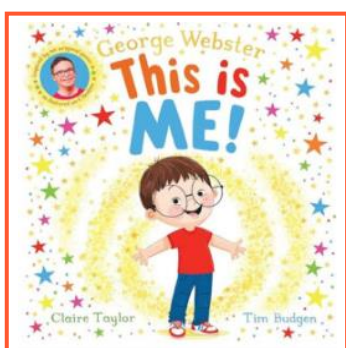
Across all of our lessons, we will be taking more of an active role in collecting the equipment that we need and making decisions about what to use.

Our cooking lessons will also allow us to experience new tastes and textures as we work together to make super smoothies and soup using some of the fruit and vegetable characters that we meet in Supertato.

In art, we will be using our preferred communication method to make choices about the colours and vegetables that we would like to use when we create vegetable prints.

This topic provides the opportunity for lots of sensory exploration and use of our fine motor skills as we make and play with superhero slime and have fun during messy vegetable play sessions.

We will also continue to develop our independence during our PSHED lessons, working on our personalised targets that could include teeth or hair brushing, getting dressed or turn taking as needed.



Home Learning Opportunities



Activities to compliment the curriculum that you can do with your young person at home or out and about in the community:

- Read Supertato or watch a reading together on Youtube ([Supertato - Bedtime Story Read Aloud - Books for Children! - \(Sue Hendra & Paul Linnet\)](#))
- Watch the Supertato cartoon
- Try some of the different vegetables features in the books
- Create some art using vegetable prints
- Make your own superhero shield
- Make your own Supertato or other potato character.



Please continue to share your photos and videos with us on Evidence for Learning. We really do enjoy being able to see what the young people get up to at home.