

Green Corridor

Curriculum Update

Curriculum Intention Focuses:

- Recognise things that cause them challenge and find ways to share these with the help of others – find a way through
- To be brave about new things – curiosity and newness

Our topic this half term is, '**Out and About**'. We will be learning about different environments both within our school community and out in the local community. Examples of class-based learning activities are:

- Planning and making a picnic to eat on the school grounds or in a local park, learning to listen and respond to the ideas of others, offer their own ideas.
- Organising and creating a list of items needed for an activity by making choices and recording these choices in ways pertinent to them.
- Reading a list of items and finding these items within the environment, for example, equipment in the cookery room when making lunch, products in the supermarket to purchase for a picnic, items on a scavenger hunt in the woods.
- Reading and categorisation of items found in different environments to develop knowledge about different environments and where items can be located, such as, what belongs at the beach, in a woodland, in a supermarket aisle..
- Visiting different environments to find new places of interest, learning to share places with both familiar and less familiar people.
- Collecting natural materials from different environments to create art pieces, making decisions about what to use, how to organise the materials, comment on the work of others, listen and respond to the opinions of others about their own pieces of art.



Home Learning Opportunities

Activities to complement the curriculum that you can do with your young person at home or out and about in the community:

You may wish to work on similar activities to those being taught in class and in the local community with your young person at home, perhaps uploading photos to EFL for learners to share with their peers back in the classroom.

Some examples of home learning activities are:

- Listening to differing environmental sounds, recognising familiar sounds such as the sound of a cafe door opening or the sound of a telephone ringing. Smelling environmental scents such as wet soil or salt and vinegar chip paper. Discussing how these sounds or smells make them feel, how do their bodies respond to these?
- Visiting a favourite place or visiting a new/less favoured environment.
- Taking photos in different environments to share with family and friends.
- Collecting items from different environments to share with friends and family.
- Organising what to wear in different environments, such as on a wet woodland walk or to go swimming at the local pool.

