



Glenwood School

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Welcome Back to the Autumn Term

Dear Parents and Carers,

I would like to extend a very warm welcome to all our learners, families and staff as we begin another exciting academic year at Glenwood School.

It has been wonderful to see our learners return to school with such enthusiasm and positivity. Across the school, learners have settled quickly into their routines, reconnected with peers and staff, and have made an excellent start to the new term.

I would also like to offer a particularly warm welcome to all of our new families and learners joining Glenwood this year. Starting at a new school is a significant milestone, and we are delighted to have you as part of our school community. We look forward to working closely with you and supporting your child throughout their journey with us.

Curriculum Update

We are extremely pleased with how our curriculum pathways continue to develop across the school. Our staff work hard to ensure every learner accesses a personalised curriculum that is ambitious, meaningful and tailored to their individual needs.

The learners access the **Equals Curriculum**, a nationally recognised curriculum designed specifically for children and young people with complex learning needs. The Equals Curriculum provides carefully structured pathways that support communication, cognition, personal development, independence and preparation for adulthood. It focuses on developing the skills, knowledge and experiences that learners need to lead fulfilling lives and achieve their individual potential. Please see below our pathway visuals.

We have been delighted by the positive engagement we have seen since returning to school and are looking forward to seeing the progress our learners make throughout the year.

The Rise

This term has also seen learners continue to settle into **The Rise**, our new Post-14 provision. We are incredibly proud of how well learners have adapted to their new environment. The additional space and specialist facilities are already providing enhanced opportunities for learning, independence and preparation for adulthood.

Learners and staff have embraced the new setting, and it has been wonderful to see The Rise quickly become a thriving part of our wider Glenwood community.

We are particularly excited that the **Mayor will be visiting The Rise next week** to welcome our learners and staff and to see first-hand the excellent provision that has been created. We look forward to sharing photographs and updates from the visit with families.

New Assessment and Home-School Communication Platform

Over the summer, we have been working to develop and implement a new assessment framework that will strengthen how we assess, monitor and celebrate learner progress across the school.

We are currently in the final stages of setting up the system and are hopeful that it will go live by the end of next week. The new framework will provide a more meaningful and consistent way of tracking progress, helping us to ensure that every learner is achieving their full potential.

Alongside this, we will be launching **Evisense**, our new assessment and home-school communication platform.

Evisense will allow teachers to securely share learning achievements, photographs, videos and observations directly with families. The system will provide a valuable window into your child's learning experiences, enabling you to see and celebrate the progress they are making throughout the school day.

Through Evisense, families will be able to:

- View examples of learning and achievement.
- Celebrate milestones and successes.
- Gain a better understanding of curriculum experiences.
- Strengthen communication between home and school.
- Share achievements, milestones and important information from home.



Evisense will replace our previous **Evidence for Learning** platform and has been selected because it offers improved functionality for both families and staff. Further information regarding access, login details and guidance will be provided once the platform goes live.

Our Priorities for the Year Ahead

As part of our commitment to continuous improvement, we have recently finalised our School Improvement Plan (SIP) for 2026-27. This plan sets out our strategic priorities for the year ahead and will guide our work as we continue to improve outcomes for all learners.

SIP Priority 1: Strategic Capacity and Sustainable Growth

As demand for specialist provision continues to grow, we will focus on developing staffing capacity, therapeutic provision, admissions processes and specialist places. This work will ensure that Glenwood remains financially and operationally sustainable while continuing to meet the increasingly complex needs of our learners.

SIP Priority 2: Ambitious, Personalised and Inclusive Curriculum Development

We will continue to strengthen our curriculum pathways and assessment systems to ensure every learner can access an ambitious and personalised curriculum. Key developments will include communication, literacy, numeracy, preparation for adulthood and curriculum accessibility across all phases of the school.

SIP Priority 3: Teaching, Learning and Evidence-Informed Practice

Developing high-quality teaching remains central to our work. We will continue to invest in professional development for staff, focusing on adaptive teaching, communication approaches, SCERTS, Intensive Interaction, coaching and evidence-informed practice to ensure learners receive the highest quality education possible.

SIP Priority 4: Personalised Behaviour Support, Outreach and Community Engagement

We remain committed to supporting positive behaviour, attendance and engagement. This priority focuses on strengthening personalised behaviour support, strengthening partnerships with families, developing outreach opportunities and enhancing multi-agency collaboration to ensure learners receive the right support at the right time.

SIP Priority 5: Wellbeing, Participation and Preparation for Adulthood

Learner wellbeing is at the heart of everything we do. This priority will focus on developing independence, learner voice, participation, PSHE and RSHE, safeguarding education, careers learning and preparation for adulthood opportunities to ensure learners are equipped for the next stage of their lives.

SIP Priority 6: Leadership, Governance and System Improvement

We will continue to strengthen leadership capacity across the school, ensuring effective governance, rigorous quality assurance, strong safeguarding oversight and successful partnership working. This will help us continue our culture of reflection, innovation and continuous improvement.

Together, these priorities align closely with the areas that Ofsted considers when evaluating schools, including leadership, curriculum, teaching, achievement, behaviour, attendance, personal development, inclusion, safeguarding, early years and post-14 provision.

Looking Ahead

The year ahead promises to be another exciting one for Glenwood. As always, our focus remains on providing a safe, nurturing and ambitious learning environment where every learner can thrive, develop confidence and achieve their individual potential.

I look forward to celebrating many achievements and successes with you throughout the year and would like to thank you for your ongoing support of Glenwood School.

Yours sincerely,

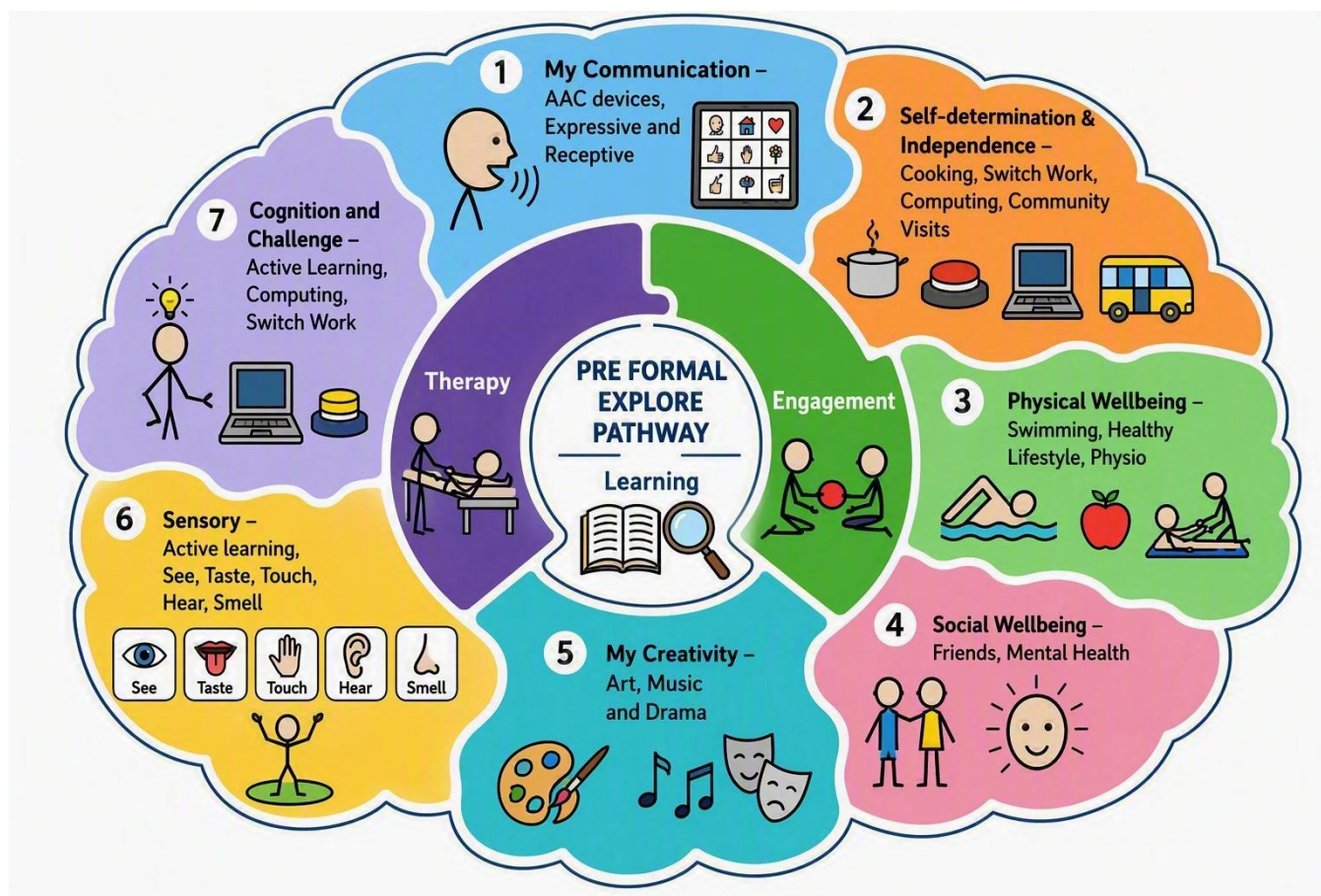


Amanda
Headteacher
Glenwood School

Curriculum Pathway Visuals



Together we will; respect, achieve and make good choices.

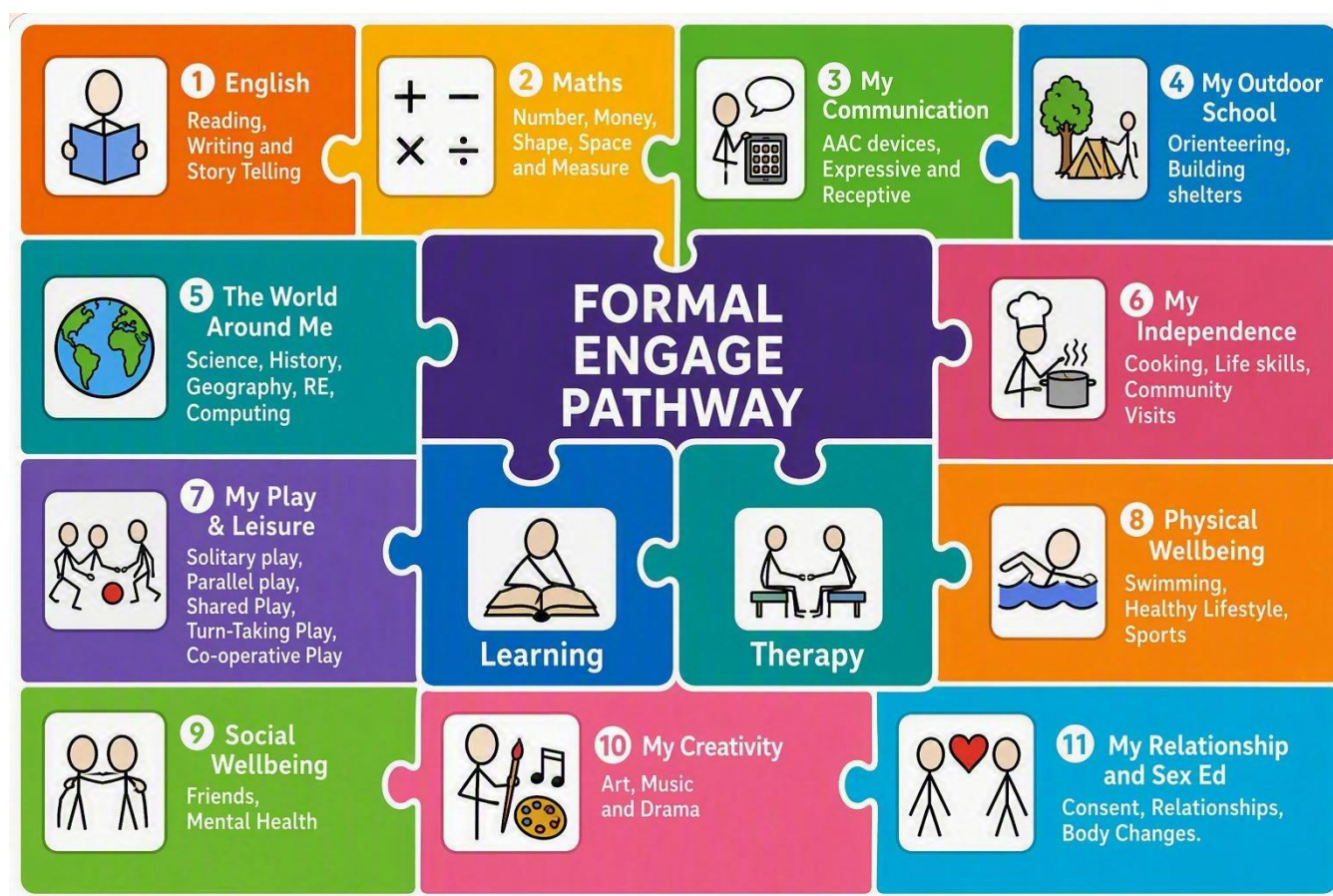


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