

The Glenwood Curriculum

The reason that Glenwood School exists is to make a transformational difference to the quality of life and future prospects of each individual young person. Every member of the Glenwood School community has a unique contribution to make to achieving that end.

In such a school, it is sensible to adopt the widest understanding of what the Glenwood Curriculum is. For this reason, when we talk about “the Glenwood Curriculum”, we are describing “the totality of experiences a young person has as a result of the provision made by Glenwood School”.

It follows that we need to take a holistic view of what we plan and do for each young person across the school and how we assess and evaluate the outcomes of this for them. It also follows that we need to think widely about how we resource the curriculum and teaching/learning so that we maximise the impact on the quality of life and future prospects of the young person.

The curriculum model that we want to develop at Glenwood is outlined in below.

Curriculum Worlds

Leaders will work together to ensure our curriculum delivers the very best present and future life; enabling the learner to play the biggest role possible in shaping their own contribution. It is essential that leaders work collaboratively to bring the curriculum worlds together in a seamless way to make sure the essential “whys” driving our curriculum intent are fully realised and that no learning opportunities are missed.

This will be supported by the development of four Curriculum Worlds that are illustrated below.

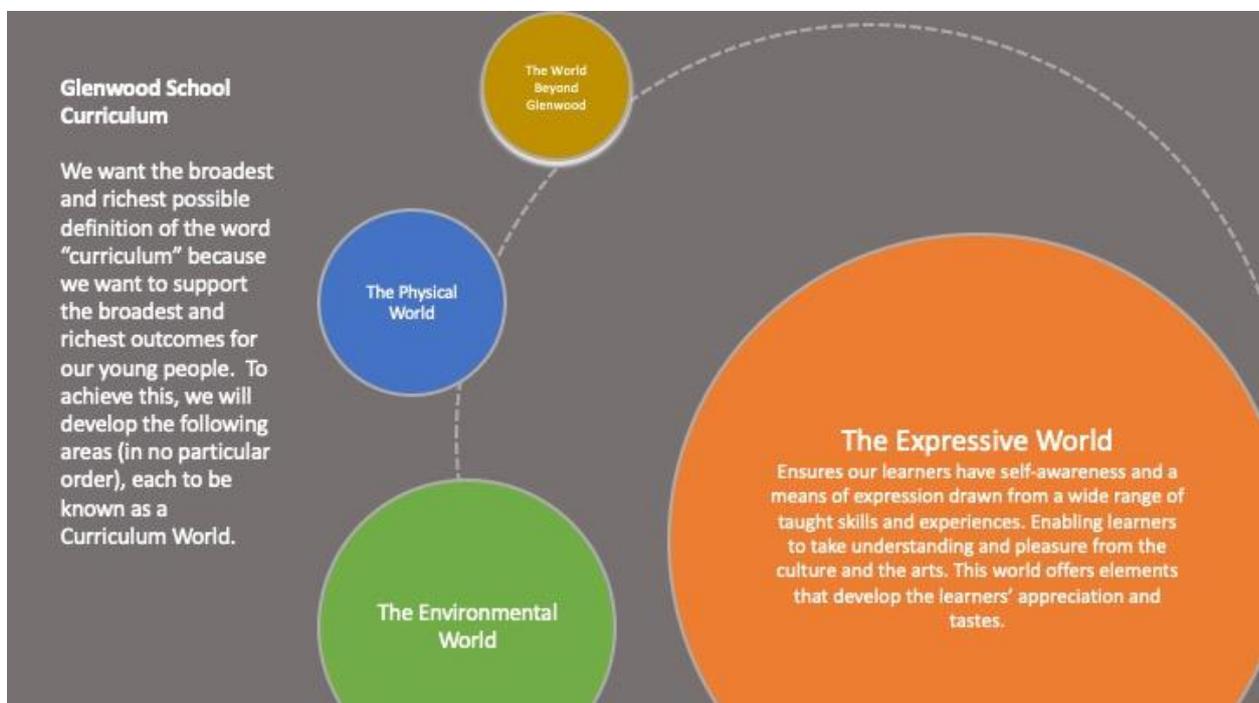


Figure 1 Curriculum Worlds: The Expressive World

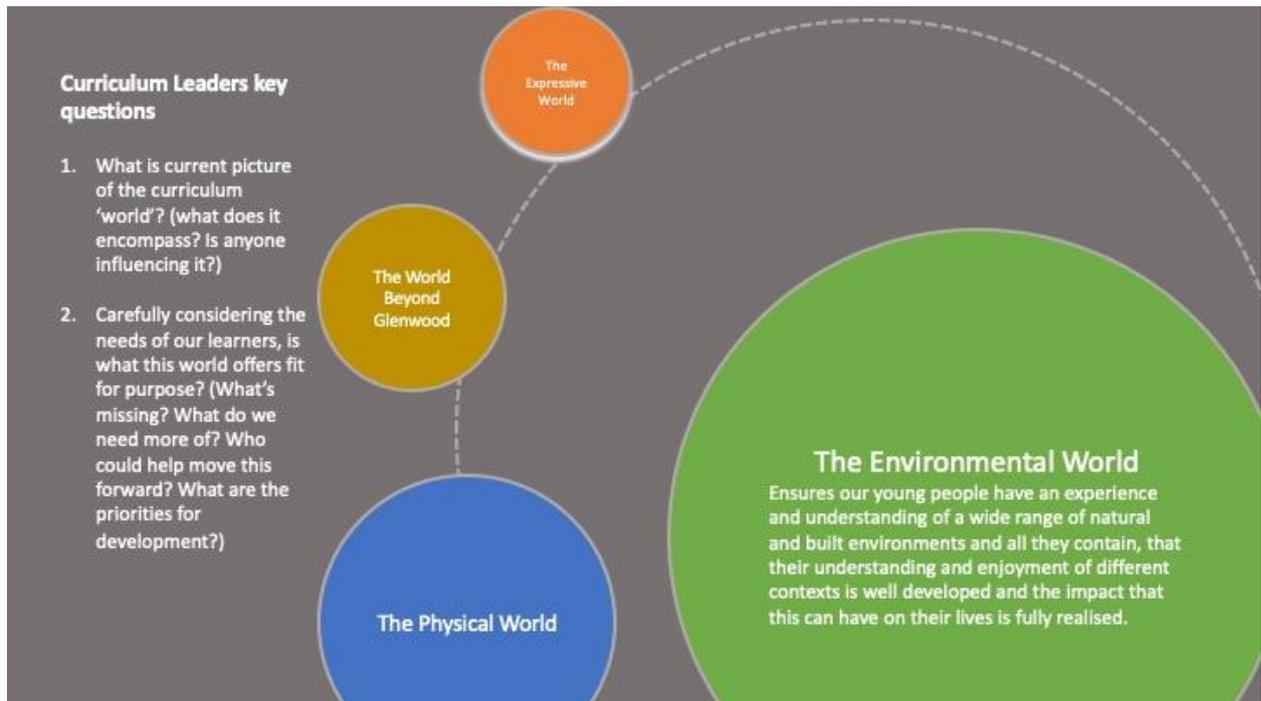


Figure 2 Curriculum Worlds: The Environmental World

Our curriculum only succeeds if it reaches the young person's life beyond Glenwood.

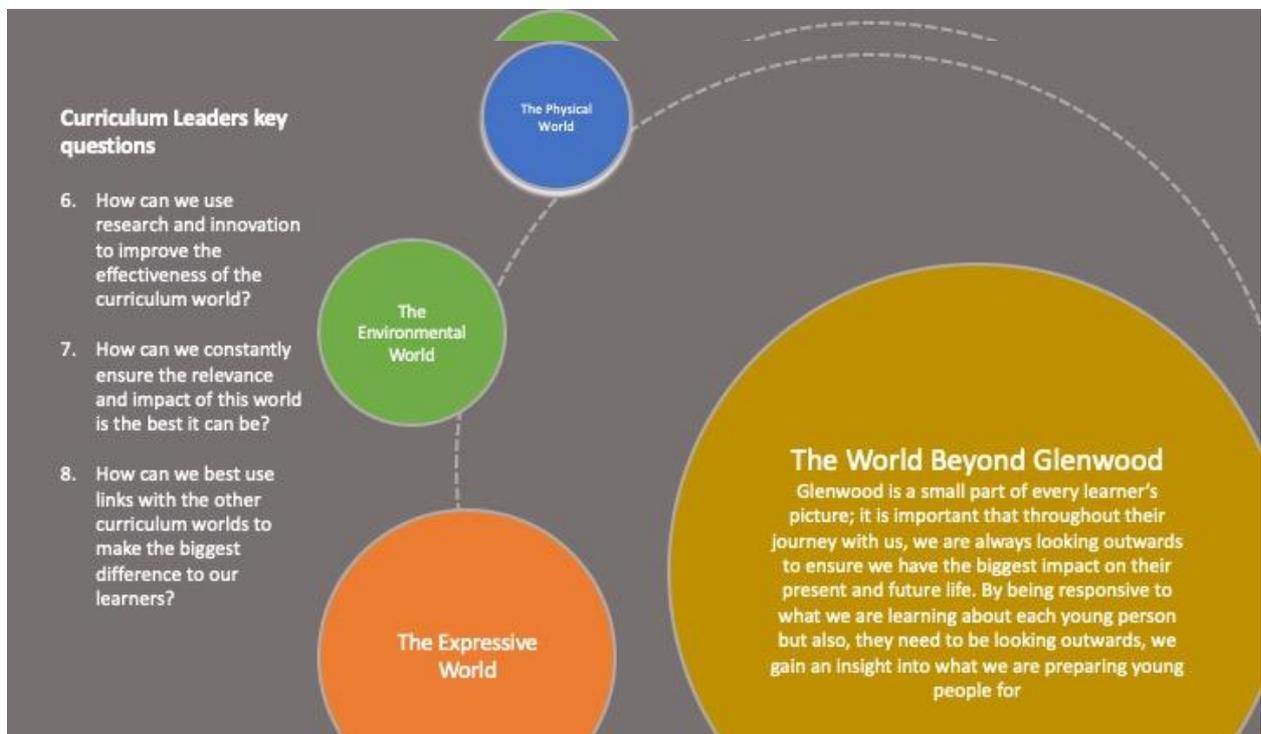


Figure 3 Curriculum worlds: The Physical world

Figure 4 Curriculum Worlds: The World Beyond Glenwood

Led by a Curriculum Leader, but with every teacher making a contribution, each curriculum world will develop resources to support the learning and progress of our young people and the table below gives an indication of the types of content and outcomes that might fall within each of the worlds.